



## Primary PE and Sports Premium

### Budget allocation

Total amount carried forward from 2021/22	£1300
Total amount allocated for 2022/23	£19600
Please note that KI areas have links to other areas too.	
<b>Meeting national curriculum requirements for swimming and water safety.</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	We have offered top-up swimming to all of our pupils in Y5/6 who had not gained their 25m. This was offered at half term. Total money allocated £325

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19600		Date Updated: 20/7/23			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:	
						48 %	
Intent		Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
1. Maintain high levels of equipment and replenish/replace equipment.		1. Sports leaders and MJ to check equipment termly to make sure it is in good condition.		£9531		1. Pupils will look after and continue to use good, safe equipment. 2. Children have developed responsibility skills by looking after equipment. 3. By having up to date equipment, teachers want to use the equipment to deliver high-quality PE across school.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement						Percentage of total allocation:	
						9%	
Intent		Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about. what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	

1.Purchase new kit for staff and children (Links to KI5) 2. Rewarding children with medals for participation and success. 3. Offer a wide variety of PESSPA books.	1. Purchase high quality kit 2. Purchase medals for different sporting events within school 3. Purchase PESSPA books for the school library. 4. Purchased pulse oximeters for children to use to monitor heart rates before and after exercise – cross-curricular with science.	£1804	Staff and pupils feel proud to wear our AW kit. It has raised the profile and importance of PE & Sport in our school.  Children feel a sense of achievement by winning medals for participating in competitive intra school events.  Children have extended their knowledge of PESSPA by reading books in their own time.	Continue to purchase medals. Look into team trophies for intra sport competitions.  Maintain high levels of staff and pupil kit and library books. Keep the kit clean and fresh by washing.  Make sure staff wear correct kit for PE lessons.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1.Building on last year's commitment to CPD.	Working alongside MJ and other companies to deliver high quality PE across the full range of activities.  Purchase GS4PE to build our own PESSPA offer.	£2650	1.Staff increased subject knowledge evident in PE delivery. 2. Lesson observations demonstrated increased confidence and quality of the lessons they are delivering.  3. Evidenced higher quality PE lessons.  4. Pupils now have increased sport skills knowledge, understanding and confidence due to staff	Previous years spend on CPD has resulted in staff sustaining high levels of PE knowledge and delivery. Next steps will be to continue the high standard of ongoing CPD within school.

			session delivery.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1.Continue to offer a wider range of activities both within and outside of the curriculum to get more pupils active. (Links to KI1)  2. Increase transport to events (Link to KI5)	1.Offering a wider range of opportunities during the school year. Speak to pupils to see what PE & sport activities they would like to see in school.  2. Arrange transport so our pupils can attend more festivals/competitions.	£4615	1. Children engagement numbers increased.  2. Increased range of different sports/activities being offered.  3. Children have been inspired to further develop new sports and activities introduced at AW at venues outside of school too.	1.Continue to have dialogue with our pupils as to how our PESSPA program is working.  Continue to offer a wide range of extracurricular clubs

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				5 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Increase participation for all our pupils in competitive sport and PE.	Attend all events in the Middlesbrough and Acklam Sports Partnerships.  School games events should also be attended.	£1000	MJ recorded all the sporting events that children attend.  MJ tracks participation of all pupils and all children in KS2 were offered opportunities to participate in sporting events/opportunities.	Develop links to clubs to help run the ASP as well as offering our children a roadmap into club sport in the community. We are building a positive PE ethos/culture throughout the school. Children want to be part of our PE teams.
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Signed off by	
Head Teacher:	Suzie Prince
Date:	21.07.23
Subject Leader:	Matthew Jackson
Date:	21.07.23
Governor:	Janet Lucas
Date:	23.07.23