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Find school and college performance data in England

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Foundation school

Acklam Whin Primary School

Ages 3 to 11 • Mixed gender

Primary

2019 data may no longer reflect a school's current performance. [More info](#)

No primary test or assessment data has been published for 2020, 2021 or 2022.

▼ [About these results](#)

This page shows [final](#) results data for pupils who completed [key stage 2](#) in the summer of 2019. These figures were published in March 2020.

Progress score in reading, writing and maths

Reading

Below average -2.7

Writing

Below average -2.2

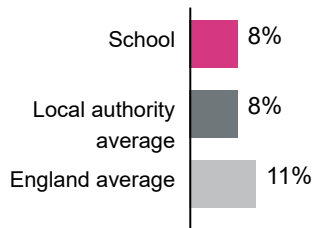
Maths

Average -1.4

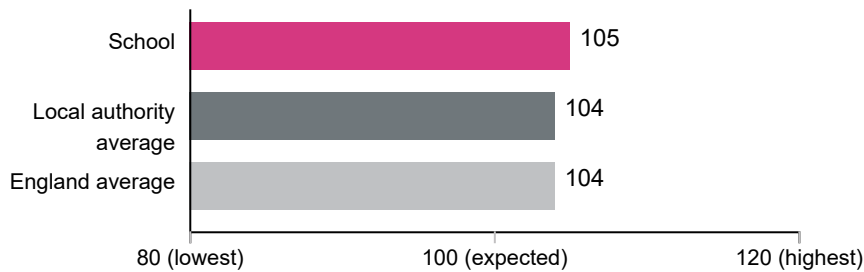
Pupils meeting expected standard in reading, writing and maths ?



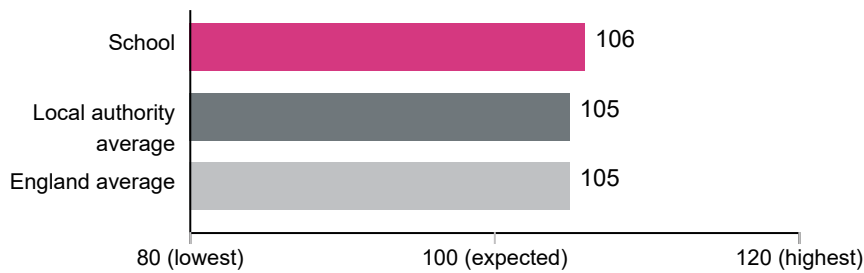
Pupils achieving at a higher standard in reading, writing and maths ?



Average score in reading ?



Average score in maths ?



[Results over time](#)



Results by pupil characteristics



About this data

▼ [Abbreviations](#)

- **LOWCOV = Low coverage:** Shown for the 'value added' measure and coverage indicator where schools have less than 50% of pupils included in calculation of the measure
- **NA = Not applicable:** Figures are either not available for the year in question, or the data field is not applicable to the school or college
- **NE = No entries:** The school or college did not enter any pupils or students for the qualifications covered by the measure.

For a multi-academy trust, the schools or colleges eligible for inclusion in the trust's performance measures, did not enter any pupils or students for the qualifications covered by the measure

- **NEM = No entries:** We suppress multi-academy trust (MAT) figures if the MAT has fewer than three schools/colleges with eligible pupils or students in this measure, or where there are 5 or fewer pupils or students covered by the measure.
- **NEW = New school or college**
- **NP = Not published:** For example, we do not publish Progress 8 data for independent schools and independent special schools, or breakdowns by disadvantaged and other pupils for independent schools, independent special schools and non-maintained special schools
- **RE = Redacted:** We redact these figures if they do not allow the calculation of a reliable estimate and therefore don't provide a fair measure of performance. For transparency, we publish the headline information for these providers separately in the national achievement rates tables.
- **SN = Small number:** The number is subject to rounding and is less than 3
- **SP = Small percentage:** The percentage is subject to rounding and is between 0% and 0.5%
- **SUPP = Suppressed:** In certain circumstances we will suppress an establishment's data. This is usually when there are 5 or fewer pupils or students covered by the measure (29 for apprenticeships measures). We avoid making these figures public to protect individual privacy. We may also suppress data on a case-by-case basis.

For a multi-academy trust, we will suppress data when there are 5 or fewer pupils or students, covered by the measure, in total across the establishments eligible for inclusion in the trusts performance measures.

- **SUPPM = Suppressed:** We suppress multi-academy trust (MAT) figures if the MAT has fewer than three schools/colleges with eligible pupils or students in this measure, or where there are 5 or fewer pupils or students covered by the measure.
- **-- = Null:** Figures are either not available for the year in question, or the data field is not applicable to the school or college.
- **NELIG = Not Eligible:** The school, college or multi-academy trust (MAT) was not eligible for inclusion in MAT performance measures in accordance with the rules* on MAT eligibility.
[KS2: \(Page 11\)](#)
[KS4: \(Page 31\)](#)
[16-18: \(Page 69\)](#)
- **SUPPMAT = Suppressed MAT:** In addition to suppression outlined in SUPP. A multi-academy trust will additionally have its data suppressed for a particular measure if exactly one of the establishments, eligible for inclusion in the trusts performance measures, has its data suppressed. This is to avoid multi-academy trust data inadvertently undoing suppression applied to an establishment.

▼ [Further guidance](#)

Read the [guidance about using the school performance tables](#).

Read more information about the [key stages and the national curriculum](#).

