



Acklam Whin Primary School

Behaviour Policy

Approved by Governors: March 2022

Reviewed in : March 2023

To be Reviewed: March 2024

**At Acklam Whin Primary School the foundations  
of our behaviour are:**

**RESPECT**

*To treat everyone with equal respect*

**RESPONSIBLE**

*Be responsible for your own actions*

**SAFE**

*Keep yourself and each other safe*

**Rationale:**

We aim to create a calm, caring and safe environment, where relationships are based on respect and to develop a positive sense of self-discipline in which every child is responsible for their own actions.

**Good behaviour**

Our school focus is on positive behaviour. We celebrate positive behaviour through the use of the Recognition boards in class. The Recognition boards foster a positive independence in the classroom but there is no prize, no material reward. At the end of the lesson/week the aim is for everyone to have their name on the board.

**Rewards**

Staff refer to the school behaviour foundations and reinforce them through praise and rewards. We aim to develop a calm, caring and safe environment. Reach for the Stars-one child per year group each week.

**Staff**

We believe that all members of staff are entitled to work in a safe, non-threatening environment and should be treated with politeness and respect. Staff will model positive behaviours and have high expectations of all our children in and around school.

### **Parents**

Staff welcome early contact if parents have a concern about their child's behaviour or fear that they are being upset by others. Should the concern be of a serious or ongoing nature, parents will be offered support from the school leadership and pastoral team and, where relevant, outside agencies.

At Acklam Whin Primary School we ask that parents help us to foster acceptable behaviour in school by:

- Supporting our behaviour foundations
- Letting the school know about any concerns or problems that might affect their child's behaviour
- Working with staff in managing and addressing their child's behaviours.

### **Monitoring Behaviour in School**

Where there is cause for concern, written notes may be kept in the internal reporting system CPOMS.

### **Our strategy for tackling inappropriate behaviour**

#### **Stage One– Intervention by a member of staff**

**At Acklam Whin Primary School we teach children what is acceptable behaviour. If a child's behaviour is inappropriate, it is important that a clear, consistent approach is taken.**

- Outlining the unacceptable nature of the behaviour.
- Explaining the effect that the behaviour is having on the child and others.
- Providing the child with an example of an alternative, positive way of behaving – I have noticed etc.
- Making it clear to the child that the step lasts until the end of the session and when the next session begins it is a new start

If a child persists with the unacceptable behaviour the following consequence approach is applied:

#### **Stage 2– Reflection & Reparation in class**

- Reinforcing the unacceptable nature of the behaviour and are moved in class to support them in making the right choices.

#### **Stage 3 –Reflection & Reparation at playtime**

- Reinforcing the unacceptable nature of the behaviour.

- A specified amount of reflective time-out at playtime

**Stage 4- Reflection & Reparation in the other class of same year group**

- Reinforcing the unacceptable nature of the behaviour.
- Children will be sent to the other class in same year group

**Stage 5 Reflection & Reparation in the other class of different year group**

- Reinforcing the unacceptable nature of the behaviour.
- A specified amount of reflective time-out  
Children will be sent to the following partner year groups

Reception	to	Reception
Year 1	to	Year 2
Year 2	to	Year 1
Year 3	to	Year 5
Year 4	to	Year 6
Year 5	to	Year 3
Year 6	to	Year 4

- Follow up discussion with class teacher/Phase Lead.
- Class teacher or Phase Lead will inform parent about the incident.
- If behaviour persists, regular contact with parents/carers will continue.
- If no improvement is evident, a formal meeting involving parents, Class Teacher, a member of pastoral/ SLT will take place to discuss strategies to support the child and their behaviour.
- Involvement of outside agencies.
- Involvement of the Governing Body, with a view to temporary or permanent exclusion.

At times, according to the severity of the behaviour it may be necessary for some of the stages to be omitted.

At times, it will be necessary to adapt this policy to reflect a child's individual needs.

**Anti-Bullying Policy**

This policy should be read alongside and in conjunction with our Anti Bullying Policy.