



Key Stage 2

CONTEXT	Acklam Whin Primary School (2139)		Local Authority - Middlesbrough		
	Value	Cov.	Value	Gap	Cov.
Cohort	61	-	2,063	n/a	-
Gender (Boys)	41.0%	100.0%	49.5%	-8.5%	100.0%
SEN Support	9.8%	100.0%	17.9%	-8.1%	100.0%
EHCP/Statement	1.6%	100.0%	4.8%	-3.2%	100.0%
Ethnicity (BME)	23.0%	100.0%	25.0%	-2.0%	100.0%
Language (EAL)	1.6%	100.0%	19.8%	-18.2%	100.0%
Disadvantaged	19.7%	100.0%	49.2%	-29.5%	100.0%

ATTAINMENT & ASSESSMENTS

Subject	Level	Acklam Whin Primary School (2139)		Local Authority - Middlesbrough	
		Value	Gap	Value	Gap
Reading (test), Writing (TA) & Maths (test)	≥EXS/Exp.Std.	67.2%	+9.8%	57.4%	+9.8%
	GDS/High Score	3.3%	-3.1%	6.4%	-3.1%
Reading	≥Exp.Std.	88.5%	+17.5%	71.0%	+17.5%
	High Score	32.8%	+7.6%	25.2%	+7.6%
Writing (TA)	≥EXS	75.4%	+7.1%	68.3%	+7.1%
	GDS	4.9%	-6.2%	11.1%	-6.2%
Maths (test)	≥Exp.Std.	80.3%	+12.2%	68.1%	+12.2%
	High Score	21.3%	+2.2%	19.1%	+2.2%

PROGRESS

Subject	Level	Acklam Whin Primary School (2139)		Local Authority - Middlesbrough	
		Value	Gap	Value	Gap
Reading	Avg. Prog. Score	-0.3	-0.8	0.5	-0.8
	Conf. Int.	±1.6 -1.90 to +1.30	n/a	±0.3 +0.20 to +0.80	n/a
Writing	Avg. Prog. Score	-1.3	-2.0	0.7	-2.0
	Conf. Int.	±1.5 -2.80 to +0.20	n/a	±0.3 +0.40 to +1.00	n/a
Maths	Avg. Prog. Score	-1.2	-1.7	0.5	-1.7
	Conf. Int.	±1.5 -2.70 to +0.30	n/a	±0.3 +0.20 to +0.80	n/a

Cohort numbers across different subjects may vary from the stated figure.

- = value suppressed, negligible or unavailable