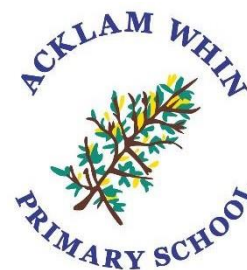


Remote education provision: information for parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

At Acklam Whin we will aim to get the remote learning available for the children within 24 hours from lockdown/school closure/self isolation. Communication will be via the school app.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects, depending on the content or nature of the activities.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours provision
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Key Stage 2	3-4 hours provision
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Accessing remote education

How will my child access any online remote education you are providing?

Children in Early Years Foundation Stage and Key Stage 1 will be able to access their remote learning materials via SeeSaw. Children in Key Stage 2 will access their materials via email or SeeSaw.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents who need support with devices, internet connection at home or printed materials can contact the office on awcontact@acklamwhin.co.uk or the teacher direct via email – addresses are on the school class pages.
- We will do all we can to support the remote learning processes that work best for you and your family.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
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- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including Mirodo, Purple Mash, Times Table Rockstars, etc.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We hope that all pupils' engage with remote education, it is accessible for all and we endeavor to make the experience as close as being in school as possible.
- We know that sometime IT can be daunting to set up and we will support your journey to full online learning as best we can, please ensure that the children are in set routines, up ready for online learning to support your child's education.
- We would encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support pupils with work encouraging them to work with good levels of concentration.
- Every effort will be made by staff to ensure that work is set promptly. Should accessing work be an issue, parents should contact school promptly and alternative solutions may be available. These will be discussed on case-to-case basis.
- Pupils are encouraged to access learning daily and are expected to submit assignments for feedback as directed by their teacher. Pupils are encouraged to engage with learning activities for 3 hours a day (KS1) and 4 hours a day (KS2).
- We know circumstances vary and are different for different families. All that we ask is that parents do their best to maintain the remote learning and we are here if we can support in any way.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupil's engagement will be checked daily through their submission of assignments.
- Parents will be informed through the weekly 'check-in' phone call where there are concerns regarding a pupil's engagement and discuss how we can work together to ensure pupil's learning is supported.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will be monitoring progress and providing feedback regularly for some pieces of learning they have set.
- Teachers will clearly state which pieces of learning they require pupils to submit for feedback.
- Feedback will take the form of written comments or verbal feedback.
- For the purposes of assessment, teachers will also be setting assessments tasks e.g. online quizzes, assignments.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Tasks may be differentiated depending on need.
- Additional support may be issued depending on individual needs.
- Dependent upon circumstances, pupils who are shielding may receive regular 1:1 calls with their class teacher/TA

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- We will use broadly the same approach as outlined above:
Teachers will upload daily learning onto SeeSaw or send out via email, which is inline with the curriculum, for each consecutive day of absence.
- Learning activities will be replicated as far as possible to those activities being completed by children in the classroom to ensure pupils are taught a planned and well-sequenced curriculum with meaningful and ambitious work.