

# Reception Curriculum Goals

It is our aim that children leaving Reception have developed the skills to be...



Communication and Language	<p><b>Confident Communicators</b> who...</p> <ul style="list-style-type: none"> <li>★ Listen attentively in different situations.</li> <li>★ Speak clearly and confidently in full sentences.</li> <li>★ Hold a conversation with friends and known adults.</li> <li>★ Ask relevant questions and respond appropriately.</li> <li>★ Demonstrate understanding of stories and instructions.</li> <li>★ Build and use new vocabulary to explain ideas and feelings.</li> </ul>
Personal, Social and Emotional Development	<p><b>Independent Individuals</b> who...</p> <ul style="list-style-type: none"> <li>★ Understand and regulate own feelings and behaviour.</li> <li>★ Are confident to try new things.</li> <li>★ Set simple goals and persevere to achieve them.</li> <li>★ Manage their own personal needs.</li> <li>★ Understand how to stay fit and healthy.</li> </ul>
	<p><b>Fantastic Friends</b> who...</p> <ul style="list-style-type: none"> <li>★ Are kind, caring and helpful.</li> <li>★ Show empathy and respect to others.</li> <li>★ Work and play cooperatively whilst considering others' ideas and feelings.</li> <li>★ Accept differing opinions and manage conflict.</li> </ul>
Physical Development	<p><b>Amazing Athletes</b> who can...</p> <ul style="list-style-type: none"> <li>★ Demonstrate strength, balance and coordination.</li> <li>★ Move confidently and safely in a variety of different ways.</li> <li>★ Use a range of equipment, including riding a two wheeled bike.</li> </ul>
	<p><b>Talented Tool Users</b> who can...</p> <ul style="list-style-type: none"> <li>★ Hold a pen or pencil effectively.</li> <li>★ Use a range of tools safely and with confidence.</li> <li>★ Use cutlery independently and cut most foods.</li> <li>★ Cut increasingly complex shapes using scissors.</li> </ul>
Literacy	<p><b>Brilliant Bookworms</b> who ...</p> <ul style="list-style-type: none"> <li>★ Choose favourite books and love to read.</li> <li>★ Use new vocabulary to talk about what they have read or has been read to them.</li> <li>★ Read and understand simple sentences.</li> <li>★ Retell stories and develop narrative language through role play.</li> <li>★ Know and sing at least five nursery rhymes.</li> </ul>
	<p><b>Sentence Superstars</b> who...</p> <ul style="list-style-type: none"> <li>★ Write with enthusiasm.</li> <li>★ Form letters correctly.</li> <li>★ Generate their own ideas for a sentence.</li> <li>★ Spell words and write sentences independently that others can read.</li> </ul>
Mathematics	<p><b>Masters of Maths</b> who...</p> <ul style="list-style-type: none"> <li>★ Have a deep understanding of numbers to 10.</li> <li>★ Recognise number patterns and count.</li> <li>★ Subitise</li> <li>★ Compare quantities.</li> <li>★ Recall number bonds to 5 and some to 10.</li> <li>★ Explore pattern, shape and measure.</li> </ul>

Understanding the World	<p><b>Exceptional Explorers</b> who...</p> <ul style="list-style-type: none"> <li>★ Are eager to take part in our outdoor classroom sessions.</li> <li>★ Show curiosity about the natural world around them including the local area.</li> <li>★ Draw a simple map.</li> <li>★ Know how to look after our environment.</li> <li>★ Observe and talk about the processes of change over time e.g. seasons, life cycles, changing states of matter.</li> <li>★ Identify similarities and differences between people, places and communities.</li> <li>★ Know about and encourage respect for different faiths and cultures.</li> </ul>
	<p><b>Long Ago Learners</b> who...</p> <ul style="list-style-type: none"> <li>★ Know about their life story and how they have changed over time.</li> <li>★ Can talk about the community we live in and jobs people do.</li> <li>★ Know and talk about differences between the past and now.</li> </ul>
Expressive Arts and Design	<p><b>Dynamic Designers</b> who...</p> <ul style="list-style-type: none"> <li>★ Choose and safely use the resources they need.</li> <li>★ Design, create and share a model or painting.</li> <li>★ Talk about the processes.</li> <li>★ Make choices about how to improve and refine work.</li> </ul>
	<p><b>Creative Cooks</b> who can...</p> <ul style="list-style-type: none"> <li>★ Make a sandwich and chocolate nests.</li> <li>★ Follow a simple recipe.</li> </ul>
	<p><b>Proud Performers</b> who...</p> <ul style="list-style-type: none"> <li>★ Perform stories, songs and rhymes.</li> <li>★ Retell stories with expression.</li> <li>★ Copy a simple rhythm on an instrument.</li> </ul>

## Parent Partnerships

We invite parents to use Seesaw to share any achievements or activities completed outside of school that will contribute to us building an overall picture of your child's progress and development whilst they are in Reception.

