

Reception Curriculum Overview

	Our Community		Night and Day		Growing and Changing	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Me Family Friendships School Community Autumn	Homes Local Community Celebrations	Winter Routines Rhymes Dental Health Night Time	Exploring the world Comparing environments Conservation Spring	Farm Food Plants	Mini Beasts Butterflies Summer Being Healthy Transition
Why this theme and why now?	Putting children at the centre of their learning by encouraging them to develop a sense of self and supporting them to make friends. Helping children to settle into our school environment by instilling a sense of belonging to our school and familiarising them with staff they will meet beyond the Reception Team. Observing and investigating the natural changes that happen during the season of autumn.	Continuing to support children to develop a sense of where they belong by extending their learning to include an understanding of the immediate area around school, including where they live, homes, places in Acklam and people in the community who can help them. They will learn how life in the past was different from today and about the celebrations that take place during the autumn and winter seasons in preparation for taking part in them.	Moving on to learn about the wider world through exploring the changes that happen during winter and learning about places that have snow all year round. Comparing differences in the world at night compared to during the day and finding out what happens in the world while they are sleeping. Teaching children about the importance of a good bedtime routine including, oral health, and singing nursery rhymes.	Encouraging responsibility and awareness beyond ourselves by building on the children's knowledge of the global community to which they belong by exploring how habitats differ around the world and the importance of caring for our local and global environments. Observing the natural changes that happen during spring and festivals that are celebrated at this time of year.	Learning about food and farming and exploring themes, including where food comes from, farms in the past, what plants and animals need to grow and survive. Comparing the contrasting environments of our town to the countryside through the first-hand experience of a farm visit and encouraging children to share and discuss their opinions with their peers. Planting seeds and caring for them as they grow.	Continuing to focus on the nature around us, using the Reception garden area and the outdoor classroom to explore invertebrates. Encouraging children to reflect on the summer season and activities they enjoy including sports and keeping healthy. Celebrating the children's successes throughout their Reception year and reflecting on how they have grown. Preparing them for the changes to come as they move into Year 1.
Enrichment/Learning beyond the classroom	Local Area Woodland Walk	Local Area Landmarks Walk	Nurse Visit Parent Craft Afternoon	Local Area Signs of Spring Walk	Farm Visit Parent Planting Afternoon	Sports Afternoon Scavenger Hunt
Personal, Social and Emotional Development	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

Physical Development	Fundamentals and Dance	Gymnastics	Racquet and ball and Fundamentals	Fundamentals and Games	Athletics	Games
Communication and Language	Promotion of daily high-quality interactions. Quality texts, poems and rhymes chosen to develop a love of stories, reading and rich vocabulary have been selected to support the children's learning across the themes. . Every half term includes a traditional tale or story which children are encouraged to learn, retell and act out.					
Literacy	Sounds-Write Units 1-3	Sounds-Write Units 3-6	Sounds-Write Units 6-9	Sounds-Write Units 10 and 11	Sounds-write Units 9 - 11	Sounds-write Units 9 -11 and Bridging Unit
	Shared reading Tier 2 vocabulary Orally retelling stories 1:1 reading Daily handwriting Name writing Shared writing Guided writing- word building Pupil voice speech bubbles	Shared reading Tier 2 vocabulary Orally retelling stories 1:1 reading Daily handwriting Name writing Shared writing Guided writing- word building Pupil voice speech bubbles	Shared reading Tier 2 vocabulary Orally retelling stories 1:1 reading Daily handwriting Shared writing Guided writing- word building and dictation Independent writing Pupil voice speech bubbles	Shared reading Tier 2 vocabulary Orally retelling stories 1:1 reading Daily handwriting Shared writing Guided writing- word building and dictation Independent writing Pupil voice speech bubbles	Shared reading Tier 2 vocabulary Orally retelling stories 1:1 reading Daily handwriting Shared writing Guided writing- word building and dictation Independent writing Pupil voice speech bubbles	Shared reading Tier 2 vocabulary Orally retelling stories 1:1 reading Daily handwriting Shared writing Guided writing- word building and dictation Independent writing Pupil voice speech bubbles
Mathematics	Subitising and counting within 5, composition of numbers to 5, comparing sets of objects, spatial awareness	Subitising within 5, counting beyond 5, composition of numbers to 5, concept of 'whole', 2D and 3D shape	Subitising - connecting quantities to numerals, counting beyond 5, ordering numbers to 5, composition of 5, 1 more and 1 less, equal and unequal groups, length, height and distance, weight	Subitising within 6, composition of 7, sorting odd and even numbers, exploring doubles, making simple patterns, exploring more complex patterns	Consolidating counting skills, counting to larger numbers and developing a wider range of counting strategies, representations to 10, doubling within 10, counting beyond 20	Consolidating counting skills, composition of numbers to 10, investigating equivalence, doubles, odd and evens, recall of number facts within 10, composing and decomposing shape, volume and capacity.

Understanding the World	School Community Schools in the Past Woodland Animals Seasonal Changes Hibernation	Local Area, Maps Homes and Community Helpers -including past and present Floating and Sinking Celebratory Traditions	Seasonal Changes Nocturnal Animals Teeth People Who work at Night Nurses and Nursing in the past The Moon and Stars Exploring Materials	Habitats Climates Wildlife Similarities and Differences Recycling Seasonal Changes Life Cycle of a Frog Weather	Comparing Town and Country Farming – past and present Farm Animals Planting Food Sources	Minibeasts Life cycle of a Butterfly Seasonal Changes Sun Safety Changing States How we have grown Healthy choices
R.E (Agreed syllabus)	F1. Which stories are special and why?	F4. Which times are special and why?	F3. Which places are special and why?	F2. Which people are special and why?	F6. What is special about our world?	F5. Where do we belong?
R.E Special Days	Harvest	Halloween* Diwali Bonfire Night Hanukkah Christmas	New Year Chinese New Year	Shrove Tuesday Mother's Day Easter Eid		
Expressive Arts and Design	Friendship Hands - colour mixing Leaf Man - nature collage	Diva Lamp - moulding Diwali Dancing Homes and boats - junk modelling Christmas cards and calendars Nativity performance	Winter bird food cakes Cuddle pets - sewing Lullaby and bedtime routine performance	Mother's Day Cards - printing Easter Cards - cutting and pattern	Countryside Lunch - making sandwiches	Matisse – Snail art collage
Role Play Provision	Home Corner Enormous Turnip Kitchen Shop	Home Corner Police Station Gingerbread Man Bakery	Bedtime Home Corner Doctors Surgery	Home Corner Grandma's House Florists	Home Corner Little Red Hen's Kitchen	Home Corner Café
Music - Charanga	Me!	My Stories	Everyone!	Our World	Big Bear Funk	Reflect, Rewind and Replay