Year 4 Curriculum Overview



	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Reading Spine	Demon Dentist	Marcy and the Riddle of the Sphinx Charlie and the Chocolate Factory	Cloud Tea Monkeys	The Lion, the Witch and the Wardrobe	The Butterfly Lion	Harry Potter and the Philosopher's Stone
Writing	Instructions Adventure narrative Kennings poetry	Newspaper report Non-chronological report	Diary recount Twisted traditional tale narrative	Character description Multisensory description	Action opening Non-chronological report	Persuasive advert Letter
Maths	Place value Addition and subtraction	Addition and subtraction Area Multiplication and division	Multiplication and division Length and perimeter Fractions	Fractions Decimals	Decimals Money Time	Shape Statistics Position and direction
Science	Animals including humans (digestion)	States of matter		Electricity	Living things and their habitats (classification)	Sound
Computing	Online safety	Hardware investigators Animation		Writing for different audiences	Coding Spreadsheets	
History & Geography	Weather & Climate (Fieldwork)	Earliest and ancient civilisations overview (Ancient Egypt Focus)		Our region and the Campania region of Italy (European Study)		Local Study (Victorians)
Art	Drawing (bodies in art focus)	Collage		Textiles	Drawing/Painting (minibeasts focus)	Drawing (castle focus)
Design and Technology		Textiles — Egyptian purse		Cooking and nutrition – Make a pizza		Electricity - Torch
Music	Mamma Mia		Glockenspiel Stage 2		Lean on me	
PE	Invasion games	Gymnastics/sports hall athletics	Racquet and ball	Striking and fielding	Athletics	Games
MFL – French	On y va! L'argent de poche (All aboard!) (pocket money)		Vive le sport! (Our sporting lives)		Quel temps fait-il? (What's the weather like?)	
PSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
RE	Why is Jesus inspiring to others? How are people inspired by their faiths?	Buddhism in-depth study Why are festivals important to religious communities			What does it mean to be a Hindu in Britain today?	What can we learn from religions about deciding what is right and wrong?