

Year 6 Curriculum Overview

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Reading Spine	The Nowhere Emporium	Friend or Foe?	The Tempest	Escape Room	The Boy at the Back of the Class	
Writing	Descriptive opening – Alma Programme of study: Place Value of Punctuation and Grammar	Evacuation letter – WW2 Suspense narrative	Setting description – The Tempest Biography – Heinz: One for All Story setting and character narrative – ‘Titanium’		SATs revision Discussion text – Three Little Pigs Narrative with dialogue - ‘Wing’	
Maths	Place Value Four Operations	Fractions Converting Units	Ratio Algebra Decimals	Fractions, Decimals and Percentages Area, Perimeter and Volume Statistics	Shape Position and Direction	Revision of Skills
Science	Electricity	Light	Living things and their Habitats	Evolution and Inheritance	Animals including humans	
Computing	Online Safety	Blogging		Spreadsheets	Quizzing	Coding
History & Geography	Sustainability Local fieldwork study: How can our school reduce its plastic waste?	World War II	Sustainability In depth study: What is the economic of the UK and how sustainable is it?		The Maya	
Art	Painting		Textiles		Portraits	
Design and Technology		Textiles - Combining different fabric shapes		Food - Celebrating culture and seasonality		Electrical Systems - Monitoring and control
Music	Happy		Classroom Jazz		You’ve got a friend	
PE	Invasion Games	Gymnastics / Dance	Racquet and Ball	Striking and fielding	Athletics	Games
MFL – French	Our School		The World Around Us		Then and Now Out and About	

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PSHE	Being Me	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE	What is more important, architecture or in charity and generosity?	What do religions say to us when life gets hard?	What matters most to Christians and Humanists?		What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)?	